

## AP Argument Essay Final Draft – 4<sup>th</sup> Quarter Process Paper

**Task:** Choose one of the two AP argument essays that you wrote this semester. Revise the essay so that it can be graded as a final draft\*

### **AP and Standards-based GOALS:**

- Use scholarly, standard English and appropriate conventions
- Proofread
- Use strong diction and varied sentence structures.
- Build your argument using a clear claim, solid evidence, explanation and examples, refutation, and perhaps concession;
- Organize logically with an arguable, developed thesis statement, interesting introduction, thoroughly developed points in the body (that support the thesis statement/claim), and conclusion that leaves the reader solidly understanding your position and agreeing that you argued it well. Avoid assumptions and fallacies.

### **Steps:**

1. Re-read your two essays
2. Choose which is most successful, or has the potential to best demonstrate your argument organization and skill.
3. Type a revision of the essay – make sure that you revise (unless it is absolutely perfect the first time)
4. Proof-read for errors in conventions
5. Hand in typed draft
  - a. on paper WITH the two prompts and original essay drafts
  - b. to turnitin.com
6. It will be graded using the AP argument rubric on a 1-9 scale (translated to 1-100% in the third column)

### **Format:**

- Typed
- Size 12 font (Calibri, Times New Roman, Arial)
- Double-spaced
- Formal heading, title, page numbers
- No resources or bibliography required
- Turned in on May 14, 2015 in class or before class:
  - a. on paper WITH the two prompts and original essay drafts
  - b. to turnitin.com

\* Normally in-class and take-home essays are graded as if they were rough drafts. This will be graded as a final draft.