**AP Argument Essay Final Draft – 4th Quarter Process Paper**

**Task:** Choose one of the two AP argument essays that you wrote this semester. Revise the essay so that it can be graded as a final draft*

**AP and Standards-based GOALS:**
- Use scholarly, standard English and appropriate conventions
- Proofread
- Use strong diction and varied sentence structures.
- Build your argument using a clear claim, solid evidence, explanation and examples, refutation, and perhaps concession;
- Organize logically with an arguable, developed thesis statement, interesting introduction, thoroughly developed points in the body (that support the thesis statement/claim), and conclusion that leaves the reader solidly understanding your position and agreeing that you argued it well. Avoid assumptions and fallacies.

**Steps:**
1. Re-read your two essays
2. Choose which is most successful, or has the potential to best demonstrate your argument organization and skill.
3. Type a revision of the essay – make sure that you revise (unless it is absolutely perfect the first time)
4. Proof-read for errors in conventions
5. Hand in typed draft
   - on paper WITH the two prompts and original essay drafts
   - to turnitin.com
6. It will be graded using the AP argument rubric on a 1-9 scale (translated to 1-100% in the third column)

**Format:**
- Typed
- Size 12 font (Calibri, Times New Roman, Arial)
- Double-spaced
- Formal heading, title, page numbers
- No resources or bibliography required
- Turned in on May 14, 2015 in class or before class:
  - on paper WITH the two prompts and original essay drafts
  - to turnitin.com

* Normally in-class and take-home essays are graded as if they were rough drafts. This will be graded as a final draft.